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Curriculum Committee Minutes

College of Liberal Arts Minutes and Reports

9-19-2017

Minutes, Curriculum Committee Meeting, Tuesday, September 19, 2017

Curriculum Committee

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Date: 9/19/2017
Location: Bush 176

Attendees:

<input checked="" type="checkbox"/> Josh Almond (Chair)	<input checked="" type="checkbox"/> James Patrone (Sec.)	<input checked="" type="checkbox"/> Mattea Garcia	<input checked="" type="checkbox"/> Gloria Cook
<input type="checkbox"/> Laura Pfister	<input checked="" type="checkbox"/> Mario D' Amato	<input checked="" type="checkbox"/> Emily Russell	<input checked="" type="checkbox"/> Robin Mateo
<input checked="" type="checkbox"/> Jamey Ray	<input type="checkbox"/> Nancy Niles	<input checked="" type="checkbox"/> Nick Houndonougbo	<input checked="" type="checkbox"/> Dan Chong
<input checked="" type="checkbox"/> Andrew Phillips	<input checked="" type="checkbox"/> Jonathan Harwell	<input type="checkbox"/> Stephen Booker	<input checked="" type="checkbox"/> Tiffany Griffin
<input type="checkbox"/> Maribeth Huebner	<input type="checkbox"/> Mae Fitchett	<input checked="" type="checkbox"/> Tonia Warnecke	<input checked="" type="checkbox"/> Barry Allen

Agenda/Discussion

1. Approve minutes from the August 29 and September 14, 2017 meetings
 - a. Motion to approve minutes from 8/29 and 9/14/2017 meetings
 - b. DECISION: APPROVED (10-0-0)
2. Sub-committee announcements and/or reports
 - a. New Course Committee (G. Cook)
 - i. 17 new course proposal
 - b. Academic Appeals Committee
 - i. Not met yet
 - c. International Committee
 - i. No report – 1st meeting today
 - d. EC report
 - i. Suggestion voted against in EC
 - ii. Went with original plan
 - iii. Need a better procedure for emergency changes to academic calendar
 1. Ask EC for clarification
3. New business
 - a. Social Innovation Major proposal (Dan Chong, Tonia Warnecke, and Barry Allen).
 - i. Goal was to make the major more broad based
 1. Add more in regards social and environmental sustainability
 2. Solve social problems that do not fit within 1 specific major
 3. Helps generate T-shaped students with breadth and depth in complex social problems
 - a. Allows flexibility in class choice for student based on global issues that interest student
 4. Faculty from 15/16 departments have shown interest in participating
 5. Student Survey – 120 responses with interest for new major
 - a. Most interested in double major or minor
 6. 2 new Courses
 - a. New course in non-profit business
 7. Questions
 - a. How with this affect public policy major?

- i. Loved to have more courses offered from the major
 - b. Are there other schools that offer this major at undergraduate level?
 - i. Yes this major tends to be in various locations at other institutions
 - c. How do you sell to parents/consumers?
 - i. Employers are focused more on skill and quality vs name of major
 - d. Has most experiential learning than any other major on campus
 - e. If major is approved may have issue with needing faculty with terminal degree in major
 - f. Courses are 100 and 200 will that lead to disparity in skill level?
 - i. Potentially but student choice is important
 - g. What about electives with pre-reqs? Student s will have more courses?
 - i. Best answer is to provide the most options possible
 - h. Any thought to minimum grade or GPA in core courses?
 - i. No yet but are open to it
- 8. Motion to approve the major Social Innovation
 - a. DECISION: APPROVED (10-0-0)
- b. Continued discussion of RFLA changes (Emily Russell).
 - i. Focus of colloquia
 - 1. Double dipping
 - 2. Bringing back ethics
 - 3. Going to 1 Neighborhood
 - ii. Goal – Oct 10 have 2-3 models to present to faculty
 - 1. Address Student choice, staffing, and reasoning
 - iii. What is a 1 Neighborhood Model?
 - 1. Is the change too big?
 - 2. Should we wait for report?
 - 3. 3 neighborhoods with 2 crossovers?
 - iv. Separate structure of how many neighborhoods from the themes, which can be addressed later
- 4. Old Business (none)
- 5. Announcements
- 6. Adjourn
 - a. Motion to adjourn